

Evaluation Summary: 20th Annual Environmental Educators Roundtable, 2017

The Ocean County Soil Conservation District presented their 20th annual Environmental Educators Roundtable on April 19, 2017. This year's theme was: "Re-Discovering Barnegat Bay". Workshops were based on the lessons in the DBB curriculum, in many cases they were taught by the original author. Each registered participant received a free DBB binder containing the 40 lessons designed to teach about the natural history of the Barnegat Bay watershed.

Partners/Presenters at this Year's Roundtable:

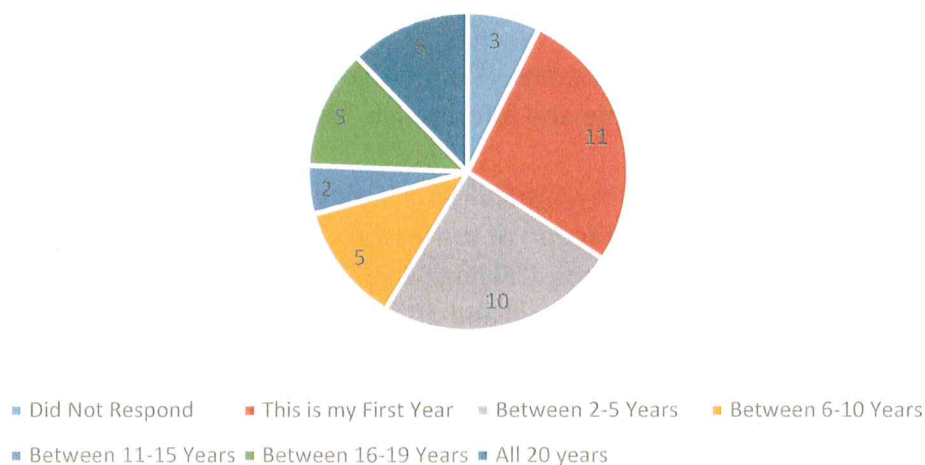
1. **Cedar Hollow Consulting, Naturally!** - Terry O'Leary, "*Exploring the Maritime Forest*"
2. **MATES/Project Terrapin** – John Wnek and MATES students, "*Bay Life-Seining the Barnegat Bay*"
3. **Ocean County Parks and Recreation** – Nikki Vernachio and Denise Willis, "*At Home in the Forest*"
4. **Jenkinson's Aquarium** – Jennifer Lengares, "*Some Like It Salty*"
5. **AmeriCorps Watershed Ambassador** – Danielle Fadeski, "*Indicating Insects*"
6. **New Jersey Sea Grant Consortium** – Rosemary Higgins and Mindy Voss "*Climate Change and the Web of Life*"
7. **ANJEE** – Pat Heaney "*Flying WILD*"
8. **Double Trouble State Park** – Andrew Anderson, "*What's In a Name?*"

Dr. John Wnek and MATES students provided the Keynote – "Seeing the Forest for the Trees with Jersey Friendly Yards"

Following is a summary of the feedback received from the evaluations.

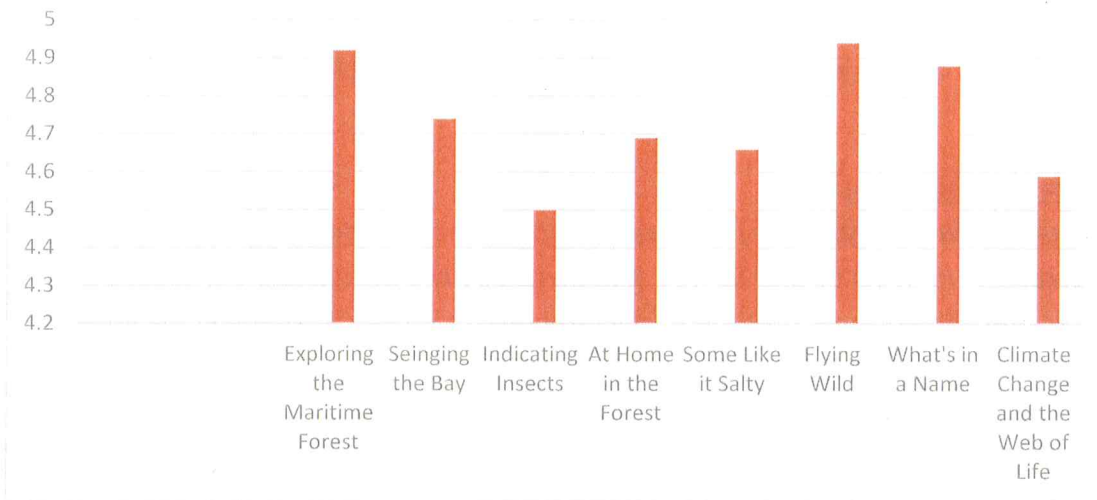
Years Attended:

How Many Years Have You Attended the Roundtable?



Of 38 participants who responded, 11 are first year attendees, 10 have attended between 2-5 years. 55% of attendees are relatively new.

Workshop Ratings

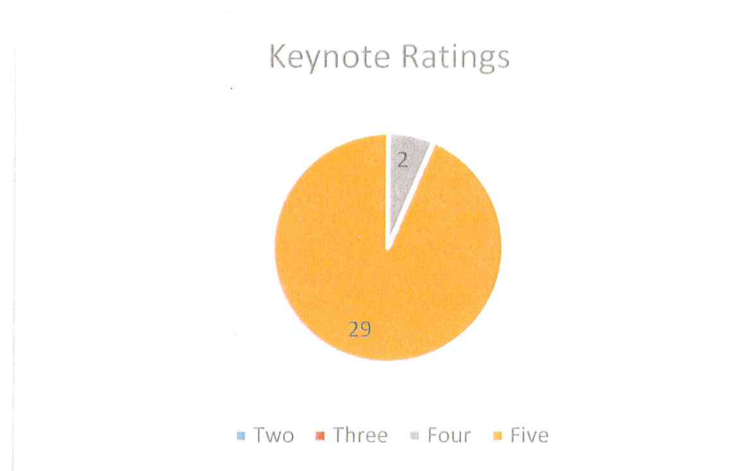


All workshops received high scores, between 4.5 and 4.92, out of 5

Comments about the workshops:

- I have taken a lot of Terri's courses both here and at Jacques Cousteau and he is great. ("Exploring the Maritime Forest")
- I learned how to survey trees on my local school campus. ("Exploring the Maritime Forest")
- Valuable resources include identification cards and field guide. ("Seining the Bay")
- I'll take the field guide/seine activity back to my classroom as strategies ("Seining the Bay")
- I learned that sensitive macroinvertebrates indicate a healthy stream. ("Indicating Insects")
- Danielle, the Watershed Ambassador is coming to speak to my 5-6 grade class. I met her in Indicating Insects. ("Indicating Insects")
- The hands-on activity, nature walk and survey were valuable resources. ("At Home in the Forest")
- I will incorporate nature walk, collection and sorting (food, home, etc) into my Next Gen habitats curriculum. ("At Home in the Forest")
- Most valuable resource is the DBB Binder of lessons. ("Some Like It Salty")
- Instructor made information presented simple and informative, followed up by experiment demonstration. ("Some Like It Salty")
- I will incorporate the Flying WILD book into my curriculum. ("Flying WILD")
- Most valuable resource is the hands-on interaction of the lesson with outdoor or indoor component, bird migration game and the idioms. ("Flying WILD")
- Loved the history of the names and handout of local and official names. ("What's in a Name?")
- I will incorporate this as research in my classroom curriculum. ("What's in a Name?")
- My curriculum includes food webs so the Jenga Food Web game is in my student's future. ("Climate Change and the Web of Life")
- The climate change website is a valuable resource. ("Climate Change and the Web of Life")

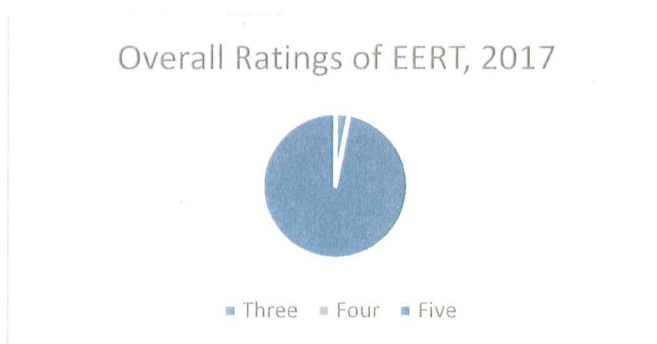
Keynote Presentation - Rating:



Comments:

- Great example of classroom outreach.
- Knowledgeable students
- Informative, made me hopeful!

Overall Impressions of the 2016 Roundtable:



- 97% of the respondents indicated their intention to return by marking the highest rating of 5
- 3% (1 respondent) gave a rating of 3. The accompanying comment was: "Really well coordinated overall."

What I Liked Most:

- All the information shared in a fun and positive way
- Interesting, knowledgeable and energetic instructors
- Gained a wealth of information
- Keynote presentation was excellent
- MATES presentation
- I always get new information and experiences
- Location
- Danielle, the Watershed Ambassador, is coming to speak to my 5-6 grade class. I met her in "Indicating Insects".
- Conversations with others
- Flying WILD
- The people

What I Liked Least:

- It is chilly in the building
- Sooo cold!

Suggestions for Future Topics, 2017:

- Surf Fishing, crabbing
- Water indicator status
- Working with wetlands
- Birds and songs
- Lawn care for the bay
- Owls/raptors
- Project WET and WILD
- Terrapin/Turtle lesson
- Weathering and erosion
- Scavenger hunt
- Geologic history

Suggestions for Future Topics, from 2016:

- Weathering and erosion
- Scavenger hunt
- Geologic history
- Terrapin/turtle lessons
- More of same
- Marsh
- Exposing pollution - solutions to ocean/creek/land/H2O
- Composting
- Recycling in Schools
- Tree houses
- Soil Testing
- Water Testing
- Geologic History of Our Area
- Estuaries
- More hands-on lessons and handouts/website curriculum
- More outside activities

What Environmental Activities Do You Do At Your School?

- | | |
|---------------------------------|--|
| • All - Sedge island | • Mr. B's Outdoor Classroom |
| • Class trips | • Nature Festival |
| • Trout in the Classroom | • MP4 is all about the BB Watershed |
| • USGS, Stream Data, Ocean Data | • Soil lessons |
| • Property Restoration | • Potter Creek Crusaders |
| • MARE | • Butterfly Garden/greenhouse |
| • Biome Research | • Sorting/sensory bins/discovery hikes |
| • Habitat triorama | • Quail in the Classroom |

Evaluation Summary: 20th Annual Environmental Educators Roundtable, 2017

The Ocean County Soil Conservation District presented their 20th annual Environmental Educators Roundtable on April 19, 2017. This year's theme was: "Re-Discovering Barnegat Bay". Workshops were based on the lessons in the DBB curriculum, in many cases they were taught by the original author. Each registered participant received a free DBB binder containing the 40 lessons designed to teach about the natural history of the Barnegat Bay watershed.

Partners/Presenters at this Year's Roundtable:

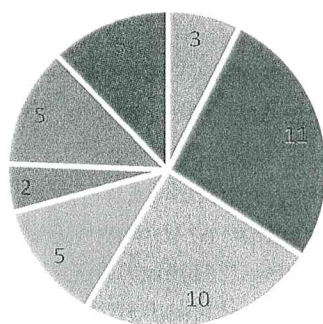
1. **Cedar Hollow Consulting, Naturally!** - Terry O'Leary, *"Exploring the Maritime Forest"*
2. **MATES/Project Terrapin** – John Wnek and MATES students, *"Bay Life-Seining the Barnegat Bay"*
3. **Ocean County Parks and Recreation** – Nikki Vernachio and Denise Willis, *"At Home in the Forest"*
4. **Jenkinson's Aquarium** – Jennifer Lengares, *"Some Like It Salty"*
5. **AmeriCorps Watershed Ambassador** – Danielle Fadeski, *"Indicating Insects"*
6. **New Jersey Sea Grant Consortium** – Rosemary Higgins and Mindy Voss *"Climate Change and the Web of Life"*
7. **ANJEE** – Pat Heaney *"Flying WILD"*
8. **Double Trouble State Park** – Andrew Anderson, *"What's In a Name?"*

Dr. John Wnek and MATES students provided the Keynote – "Seeing the Forest for the Trees with Jersey Friendly Yards"

Following is a summary of the feedback received from the evaluations.

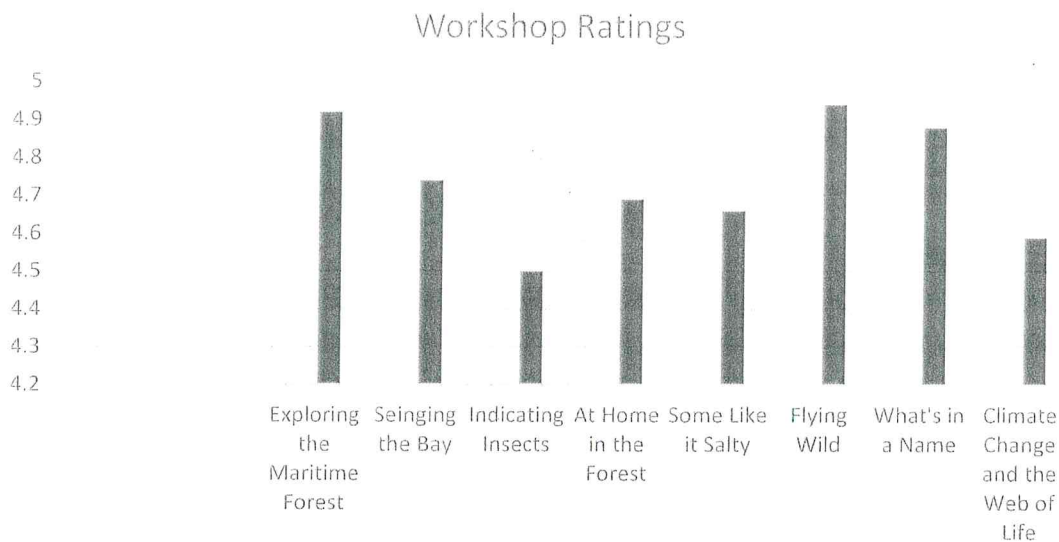
Years Attended:

How Many Years Have You Attended the Roundtable?



■ Did Not Respond ■ This is my First Year ■ Between 2-5 Years ■ Between 6-10 Years
■ Between 11-15 Years ■ Between 16-19 Years ■ All 20 years

Of 38 participants who responded, 11 are first year attendees, 10 have attended between 2-5 years. 55% of attendees are relatively new.



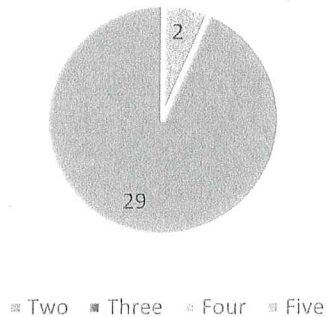
All workshops received high scores, between 4.5 and 4.92, out of 5

Comments about the workshops:

- I have taken a lot of Terri's courses both here and at Jacques Cousteau and he is great. ("Exploring the Maritime Forest")
- I learned how to survey trees on my local school campus. ("Exploring the Maritime Forest")
- Valuable resources include identification cards and field guide. ("Seining the Bay")
- I'll take the field guide/seine activity back to my classroom as strategies ("Seining the Bay")
- I learned that sensitive macroinvertebrates indicate a healthy stream. ("Indicating Insects")
- Danielle, the Watershed Ambassador is coming to speak to my 5-6 grade class. I met her in Indicating Insects. ("Indicating Insects")
- The hands-on activity, nature walk and survey were valuable resources. ("At Home in the Forest")
- I will incorporate nature walk, collection and sorting (food, home, etc) into my Next Gen habitats curriculum. ("At Home in the Forest")
- Most valuable resource is the DBB Binder of lessons. ("Some Like It Salty")
- Instructor made information presented simple and informative, followed up by experiment demonstration. ("Some Like It Salty")
- I will incorporate the Flying WILD book into my curriculum. ("Flying WILD")
- Most valuable resource is the hands-on interaction of the lesson with outdoor or indoor component, bird migration game and the idioms. ("Flying WILD")
- Loved the history of the names and handout of local and official names. ("What's in a Name?")
- I will incorporate this as research in my classroom curriculum. ("What's in a Name?")
- My curriculum includes food webs so the Jenga Food Web game is in my student's future. ("Climate Change and the Web of Life")
- The climate change website is a valuable resource. ("Climate Change and the Web of Life")

Keynote Presentation - Rating:

Keynote Ratings

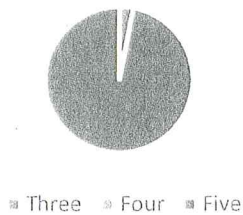


Comments:

- Great example of classroom outreach.
- Knowledgeable students
- Informative, made me hopeful!

Overall Impressions of the 2016 Roundtable:

Overall Ratings of EERT, 2017



- 97% of the respondents indicated their intention to return by marking the highest rating of 5
- 3% (1 respondent) gave a rating of 3. The accompanying comment was: "Really well coordinated overall."

What I Liked Most:

- All the information shared in a fun and positive way
- Interesting, knowledgeable and energetic instructors
- Gained a wealth of information
- Keynote presentation was excellent
- MATES presentation
- I always get new information and experiences
- Location
- Danielle, the Watershed Ambassador, is coming to speak to my 5-6 grade class. I met her in "Indicating Insects".
- Conversations with others
- Flying WILD
- The people

What I Liked Least:

- It is chilly in the building
- Sooo cold!

Suggestions for Future Topics, 2017:

- Surf Fishing, crabbing
- Water indicator status
- Working with wetlands
- Birds and songs
- Lawn care for the bay
- Owls/raptors
- Project WET and WILD
- Terrapin/Turtle lesson
- Weathering and erosion
- Scavenger hunt
- Geologic history

Suggestions for Future Topics, from 2016:

- Weathering and erosion
- Scavenger hunt
- Geologic history
- Terrapin/turtle lessons
- More of same
- Marsh
- Exposing pollution - solutions to ocean/creek/land/H2O
- Composting
- Recycling in Schools
- Tree houses
- Soil Testing
- Water Testing
- Geologic History of Our Area
- Estuaries
- More hands-on lessons and handouts/website curriculum
- More outside activities

What Environmental Activities Do You Do At Your School?

- | | |
|---------------------------------|--|
| • All - Sedge island | • Mr. B's Outdoor Classroom |
| • Class trips | • Nature Festival |
| • Trout in the Classroom | • MP4 is all about the BB Watershed |
| • USGS, Stream Data, Ocean Data | • Soil lessons |
| • Property Restoration | • Potter Creek Crusaders |
| • MARE | • Butterfly Garden/greenhouse |
| • Biome Research | • Sorting/sensory bins/discovery hikes |
| • Habitat Diorama | • Quail in the Classroom |

Evaluation Summary: 20th Annual Environmental Educators Roundtable, 2017

The Ocean County Soil Conservation District presented their 20th annual Environmental Educators Roundtable on April 19, 2017. This year's theme was: "Re-Discovering Barnegat Bay". Workshops were based on the lessons in the DBB curriculum, in many cases they were taught by the original author. Each registered participant received a free DBB binder containing the 40 lessons designed to teach about the natural history of the Barnegat Bay watershed.

Partners/Presenters at this Year's Roundtable:

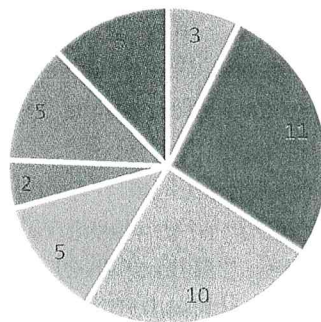
1. ***Cedar Hollow Consulting, Naturally!*** - Terry O'Leary, "*Exploring the Maritime Forest*"
2. ***MATES/Project Terrapin*** – John Wnek and MATES students, "*Bay Life-Seining the Barnegat Bay*"
3. ***Ocean County Parks and Recreation*** – Nikki Vernachio and Denise Willis, "*At Home in the Forest*"
4. ***Jenkinson's Aquarium*** – Jennifer Lengares, "*Some Like It Salty*"
5. ***AmeriCorps Watershed Ambassador*** – Danielle Fadeski, "*Indicating Insects*"
6. ***New Jersey Sea Grant Consortium*** – Rosemary Higgins and Mindy Voss "*Climate Change and the Web of Life*"
7. ***ANJEE*** – Pat Heaney "*Flying WILD*"
8. ***Double Trouble State Park*** – Andrew Anderson, "*What's In a Name?*"

Dr. John Wnek and MATES students provided the Keynote – "Seeing the Forest for the Trees with Jersey Friendly Yards"

Following is a summary of the feedback received from the evaluations.

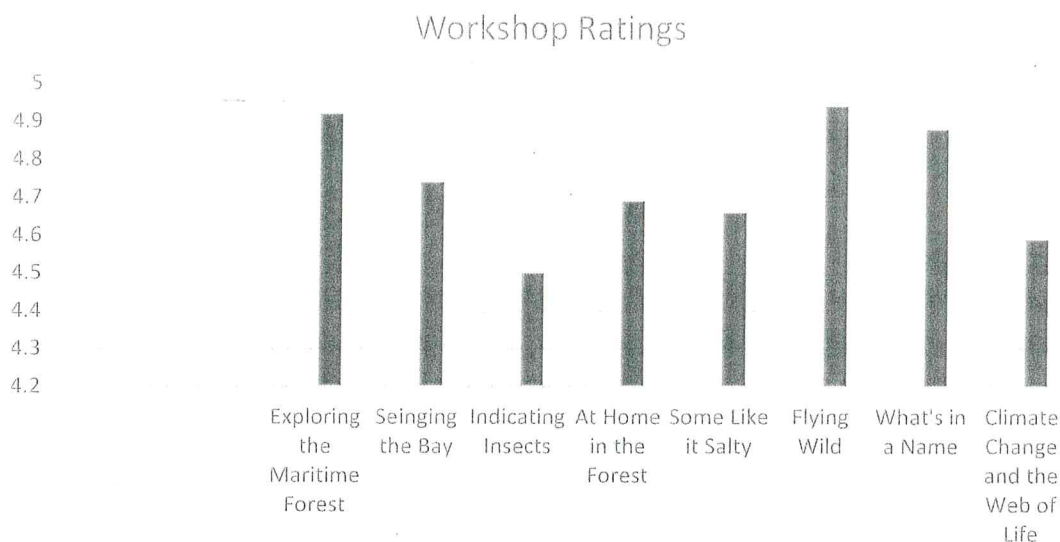
Years Attended:

How Many Years Have You Attended the Roundtable?



■ Did Not Respond ■ This is my First Year ■ Between 2-5 Years ■ Between 6-10 Years
■ Between 11-15 Years ■ Between 16-19 Years ■ All 20 years

Of 38 participants who responded, 11 are first year attendees, 10 have attended between 2-5 years. 55% of attendees are relatively new.

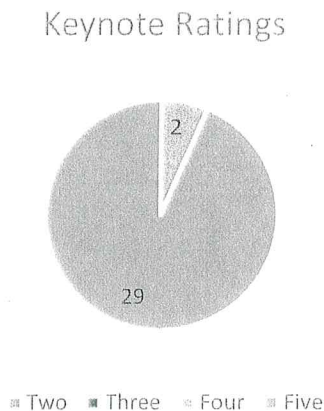


All workshops received high scores, between 4.5 and 4.92, out of 5

Comments about the workshops:

- I have taken a lot of Terri's courses both here and at Jacques Cousteau and he is great. ("Exploring the Maritime Forest")
- I learned how to survey trees on my local school campus. ("Exploring the Maritime Forest")
- Valuable resources include identification cards and field guide. ("Seining the Bay")
- I'll take the field guide/seine activity back to my classroom as strategies ("Seining the Bay")
- I learned that sensitive macroinvertebrates indicate a healthy stream. ("Indicating Insects")
- Danielle, the Watershed Ambassador is coming to speak to my 5-6 grade class. I met her in Indicating Insects. ("Indicating Insects")
- The hands-on activity, nature walk and survey were valuable resources. ("At Home in the Forest")
- I will incorporate nature walk, collection and sorting (food, home, etc) into my Next Gen habitats curriculum. ("At Home in the Forest")
- Most valuable resource is the DBB Binder of lessons. ("Some Like It Salty")
- Instructor made information presented simple and informative, followed up by experiment demonstration. ("Some Like It Salty")
- I will incorporate the Flying WILD book into my curriculum. ("Flying WILD")
- Most valuable resource is the hands-on interaction of the lesson with outdoor or indoor component, bird migration game and the idioms. ("Flying WILD")
- Loved the history of the names and handout of local and official names. ("What's in a Name?")
- I will incorporate this as research in my classroom curriculum. ("What's in a Name?")
- My curriculum includes food webs so the Jenga Food Web game is in my student's future. ("Climate Change and the Web of Life")
- The climate change website is a valuable resource. ("Climate Change and the Web of Life")

Keynote Presentation - Rating:

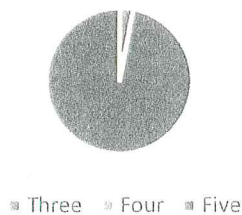


Comments:

- Great example of classroom outreach.
- Knowledgeable students
- Informative, made me hopeful!

Overall Impressions of the 2016 Roundtable:

Overall Ratings of EERT, 2017



- 97% of the respondents indicated their intention to return by marking the highest rating of 5
- 3% (1 respondent) gave a rating of 3. The accompanying comment was: "Really well coordinated overall."

What I Liked Most:

- All the information shared in a fun and positive way
- Interesting, knowledgeable and energetic instructors
- Gained a wealth of information
- Keynote presentation was excellent
- MATES presentation
- I always get new information and experiences
- Location
- Danielle, the Watershed Ambassador, is coming to speak to my 5-6 grade class. I met her in "Indicating Insects".
- Conversations with others
- Flying WILD
- The people

What I Liked Least:

- It is chilly in the building
- Sooo cold!

Suggestions for Future Topics, 2017:

- Surf Fishing, crabbing
- Water indicator status
- Working with wetlands
- Birds and songs
- Lawn care for the bay
- Owls/raptors
- Project WET and WILD
- Terrapin/Turtle lesson
- Weathering and erosion
- Scavenger hunt
- Geologic history

Suggestions for Future Topics, from 2016:

- Weathering and erosion
- Scavenger hunt
- Geologic history
- Terrapin/turtle lessons
- More of same
- Marsh
- Exposing pollution - solutions to ocean/creek/land/H2O
- Composting
- Recycling in Schools
- Tree houses
- Soil Testing
- Water Testing
- Geologic History of Our Area
- Estuaries
- More hands-on lessons and handouts/website curriculum
- More outside activities

What Environmental Activities Do You Do At Your School?

- | | |
|---------------------------------|--|
| • All - Sedge island | • Mr. B's Outdoor Classroom |
| • Class trips | • Nature Festival |
| • Trout in the Classroom | • MP4 is all about the BB Watershed |
| • USGS, Stream Data, Ocean Data | • Soil lessons |
| • Property Restoration | • Potter Creek Crusaders |
| • MARE | • Butterfly Garden/greenhouse |
| • Biome Research | • Sorting/sensory bins/discovery hikes |
| • Habitat Diorama | • Quail in the Classroom |