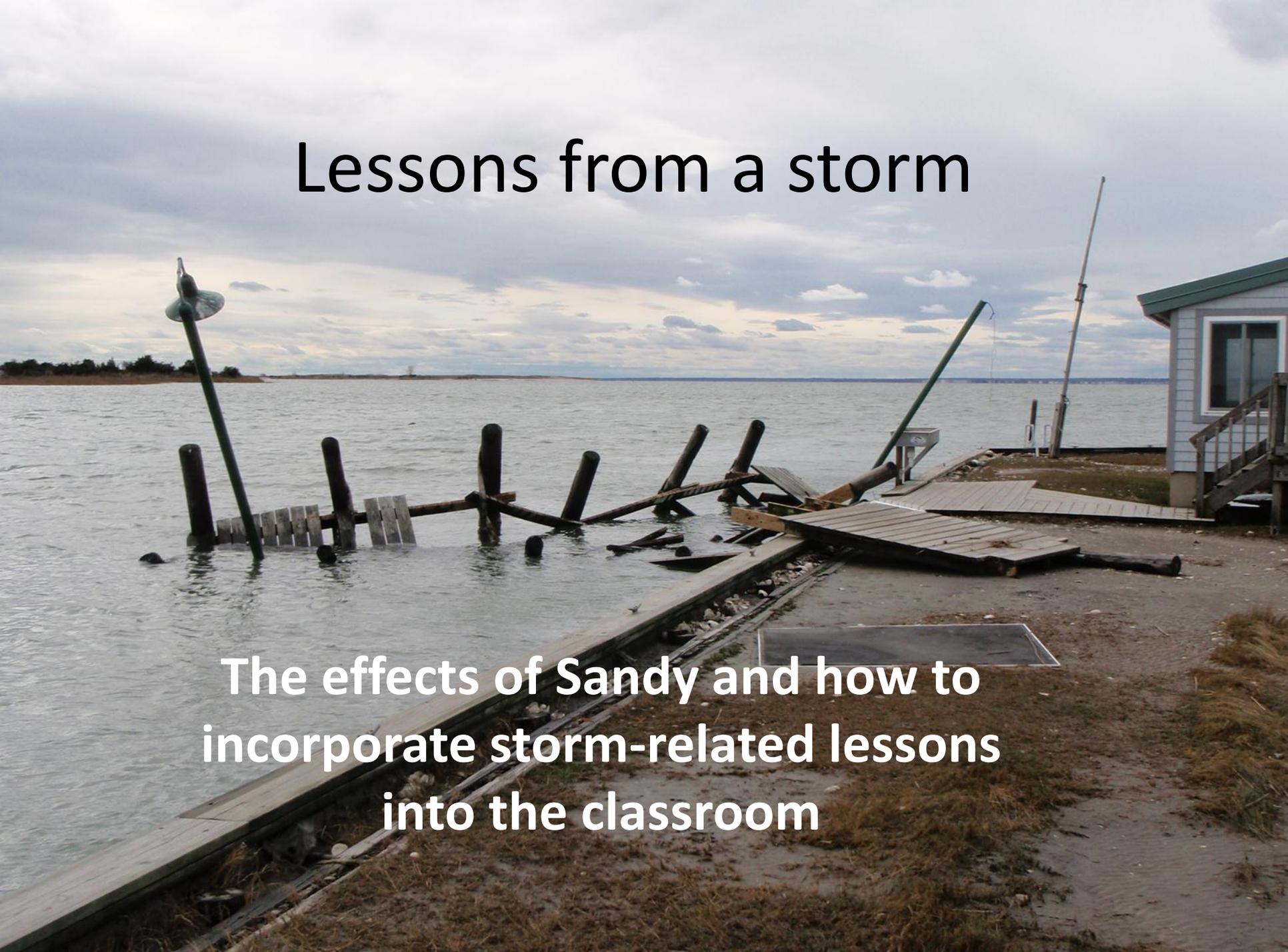


Lessons from a storm

A photograph showing the aftermath of a storm. In the foreground, a wooden pier is severely damaged, with several vertical posts leaning precariously and wooden planks scattered on the ground. To the right, a small, light-colored building with a green roof and a window is partially visible. The background features a wide expanse of water under a cloudy, overcast sky. The overall scene conveys a sense of destruction and the impact of a natural disaster.

**The effects of Sandy and how to
incorporate storm-related lessons
into the classroom**





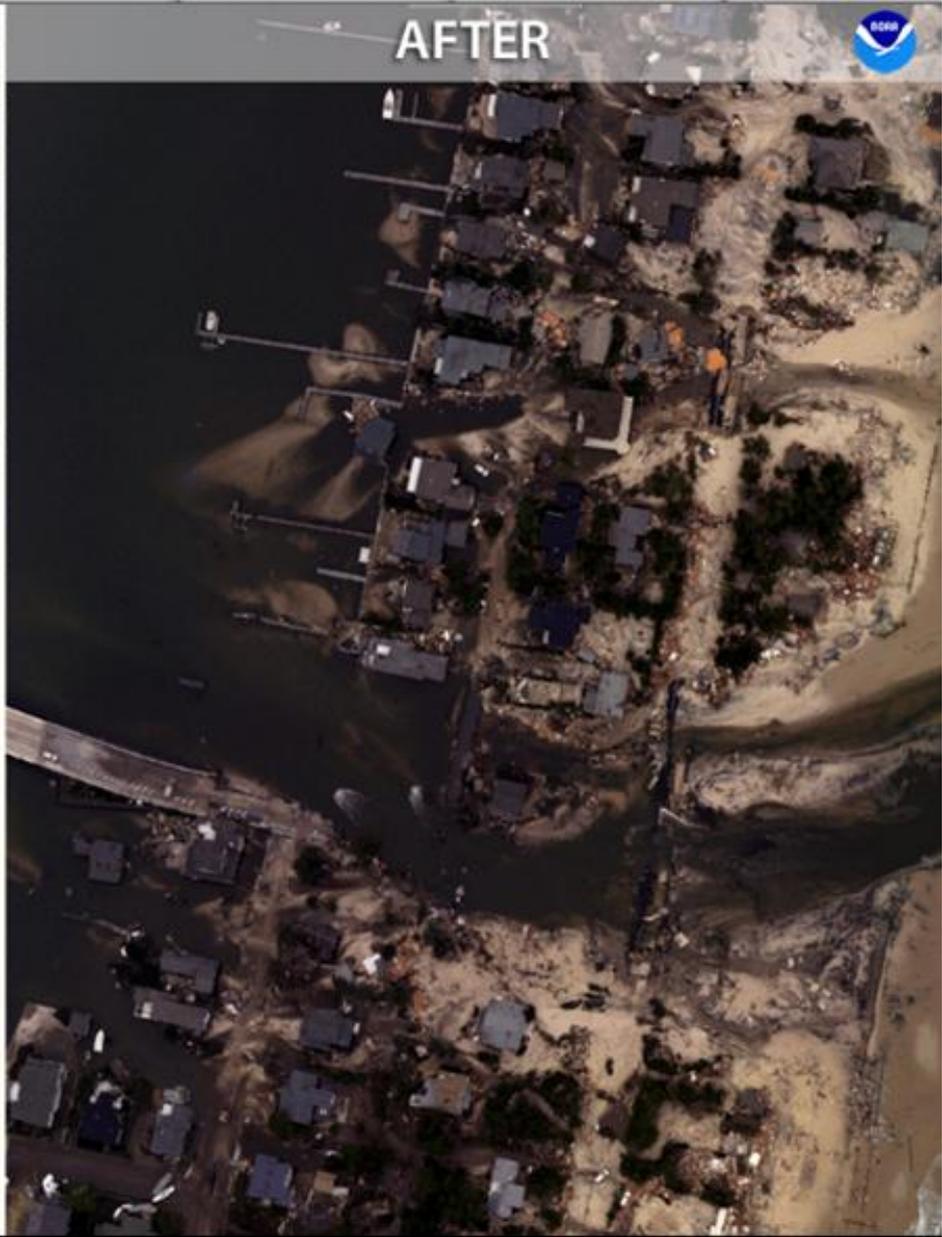


Google

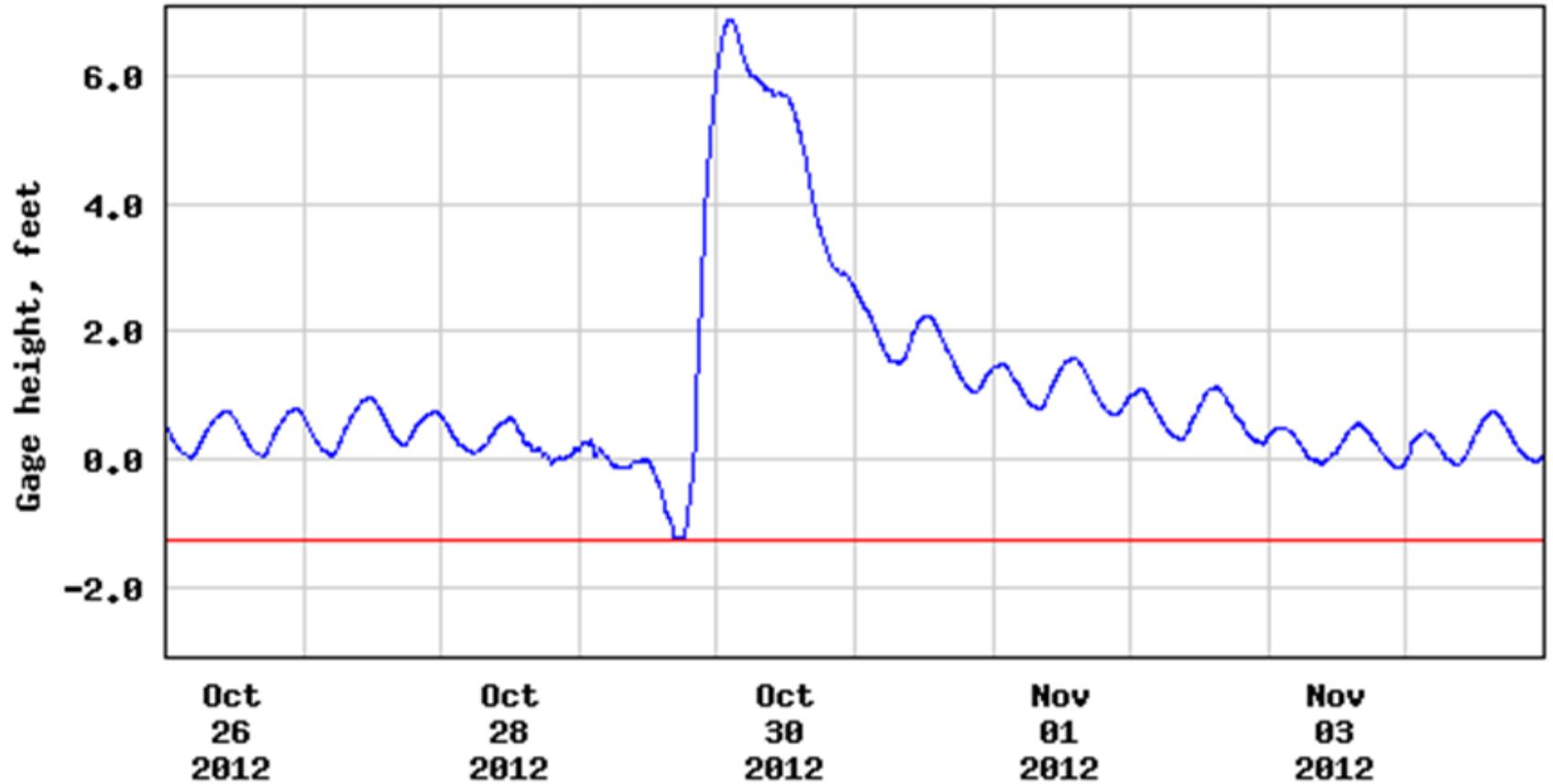
BEFORE



AFTER



USGS 01408168 Barnegat Bay at Mantoloking NJ



---- Provisional Data Subject to Revision ----

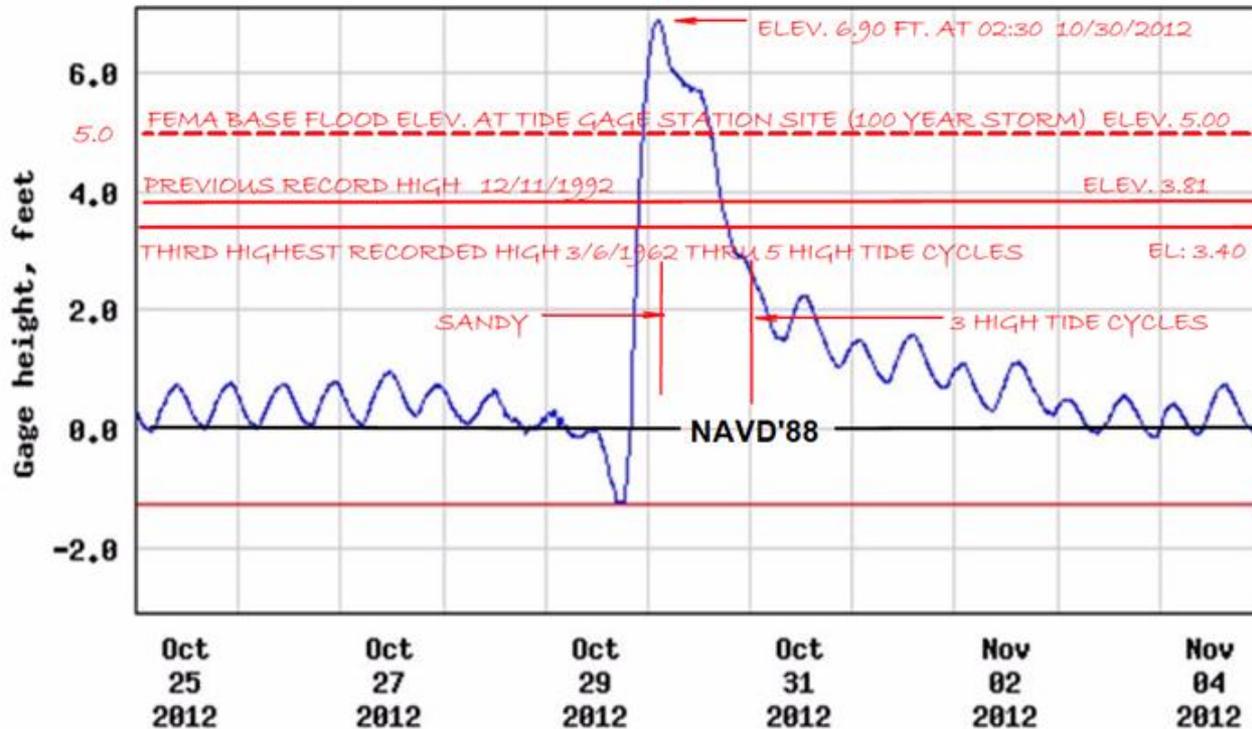
- Gage height
- Minimum tide level gage can measure

Graph courtesy of the U.S. Geological Survey

Images courtesy of Allie Jasionowski, Marine Academy of Technology and Environmental Science

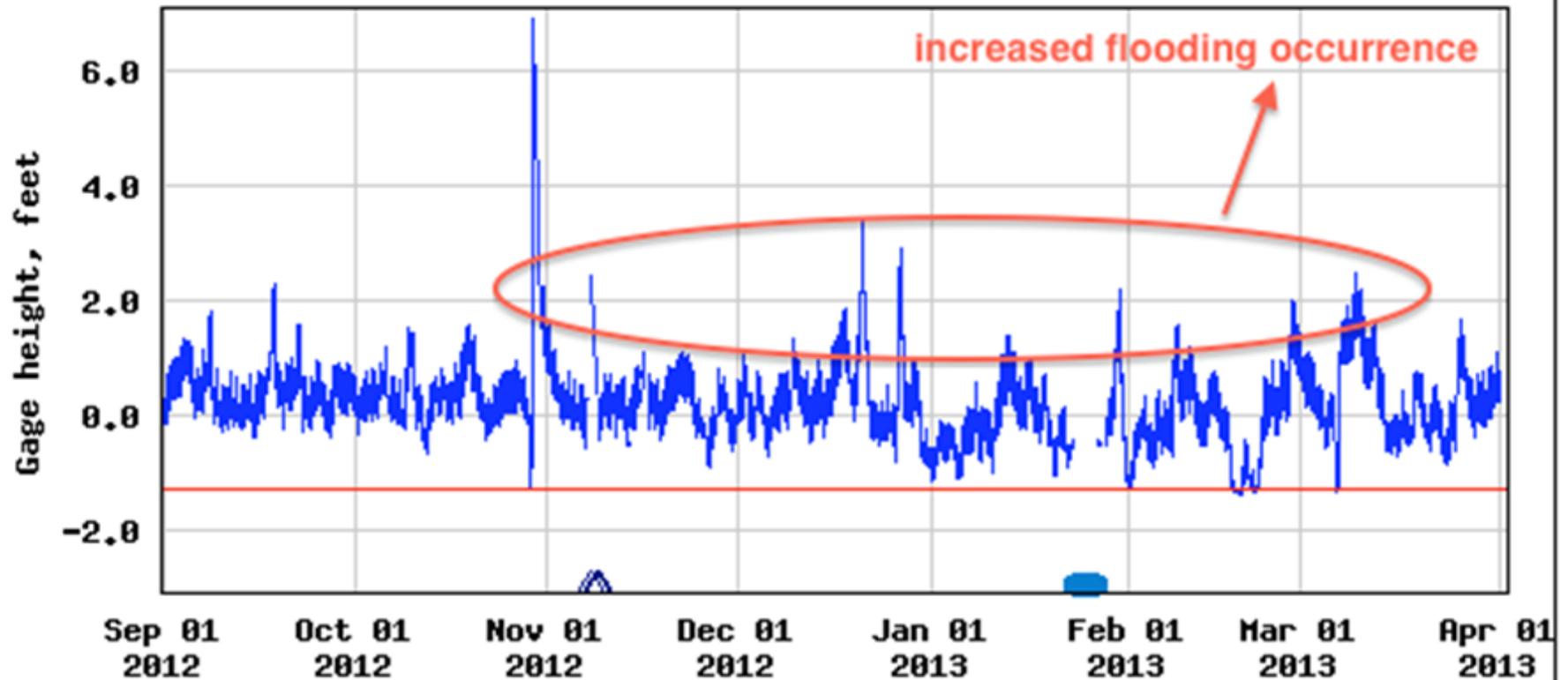


USGS 01408168 Barnegat Bay at Mantoloking NJ



HAND WRITTEN ANNOTATIONS IN RED BY B. McGRATH, PLS

USGS 01408168 Barnegat Bay at Mantoloking NJ



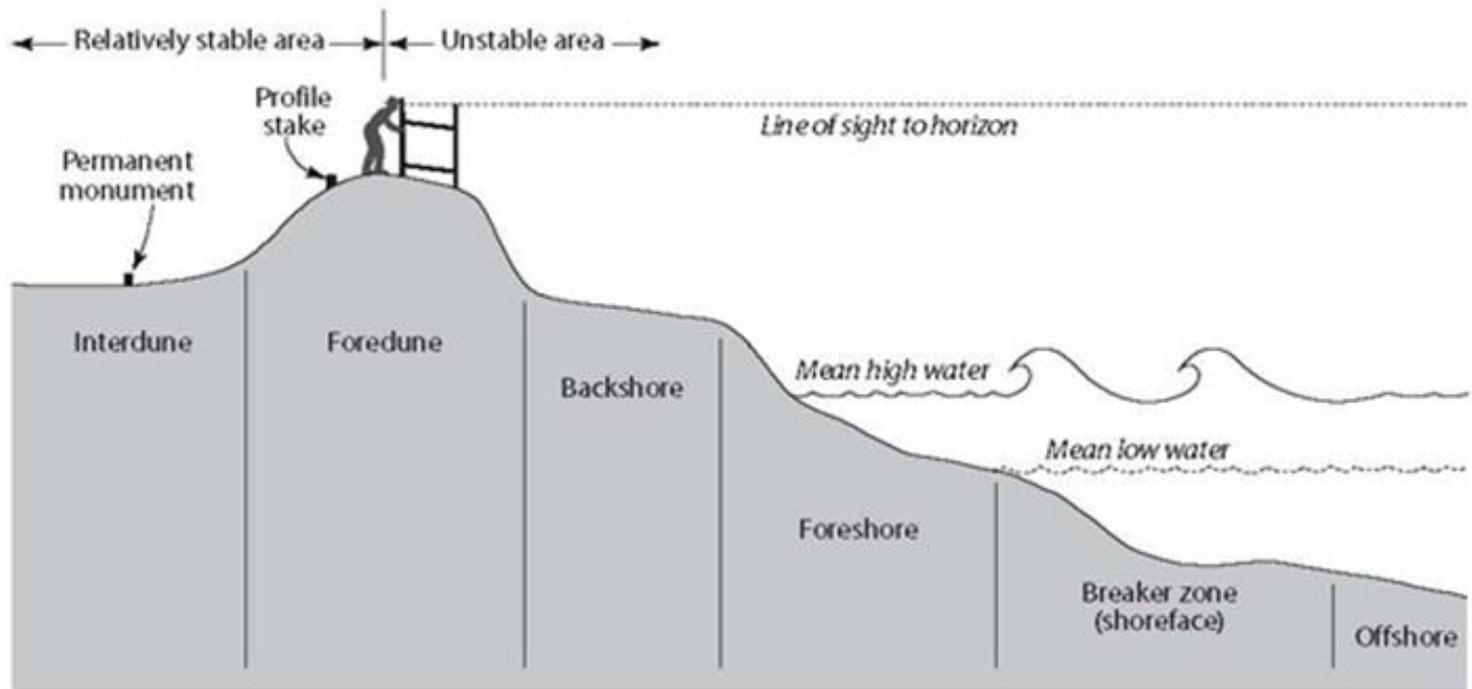
----- Provisional Data Subject to Revision -----

- Gage height
- △ Flood damage
- Flow at station affected by ice
- Minimum tide level gage can measure

Graph courtesy of the U.S. Geological Survey

What can a storm tell us?

- Composition of the sand at different locations on the beach...



**New Jersey Beach Profile Network Locations,
Northern Ocean County
&
Beach-Dune Susceptibility Results:
100-year Storm**

Note: Assessment results are based on year-2000 LIDAR data



Legend

- ★ New Jersey Beach Profile Network Sites

Northern Ocean County Dune Assessment

100-Year Susceptibility, Average

- Surge at Structure
- > 90% Foredune Removed
- 75% - 90% Foredune Removed
- 50% - 75% Foredune Removed
- 25% - 50% Foredune Removed
- 10% - 25% Foredune Removed
- 0% - 10% Foredune Removed
- Surge not at Structure

Sites	Volume Change (cubic yards)
Point Pleasant Beach	540,610.46
Point Pleasant Beach	222,144.64
Bay Head	677,333.97
Mantoloking	1,184,691.26
Brick Twp	228,527.02
Dover Twp	508,394.46
Lavalette	667,654.81
Ortley Beach	386,586.18
Seaside Heights	376,798.01
Seaside Park	212,859.05
	Total Volume Loss= 5,005,599.86

Source: Richard Stockton College of New Jersey: Coastal Studies Program Report 2012

How many gallons?

5,005,600 cubic yards in gallons?

1 cubic yard = 202 gallons

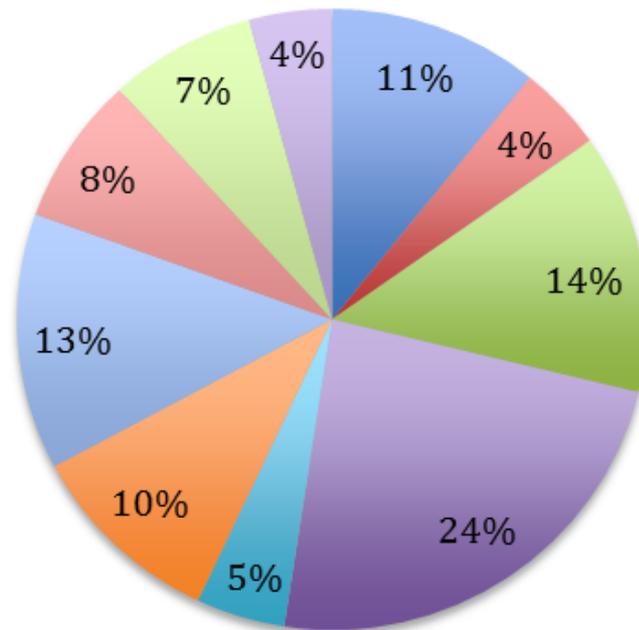
Therefore, **1,011,131,200** gallons

Approximately 101,000 tanker trucks



Quick Math Lesson

Volume Change (cubic yards)



- Point Pleasant Beach
- Point Pleasant Beach
- Bay Head
- Mantoloking
- Brick Twp
- Dover Twp
- Lavalette
- Ortlely Beach
- Seaside Heights
- Seaside Park

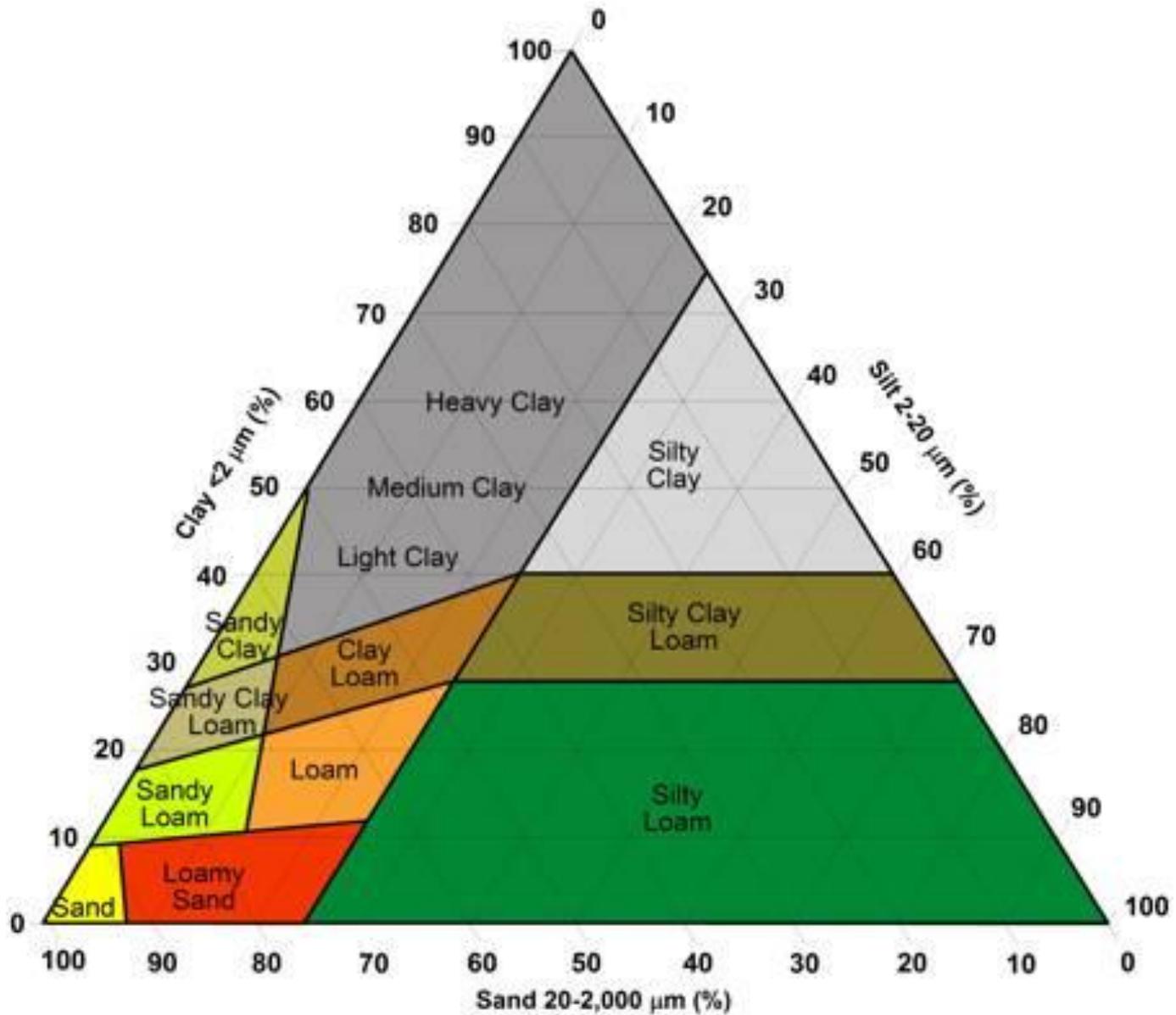
Type of sand?

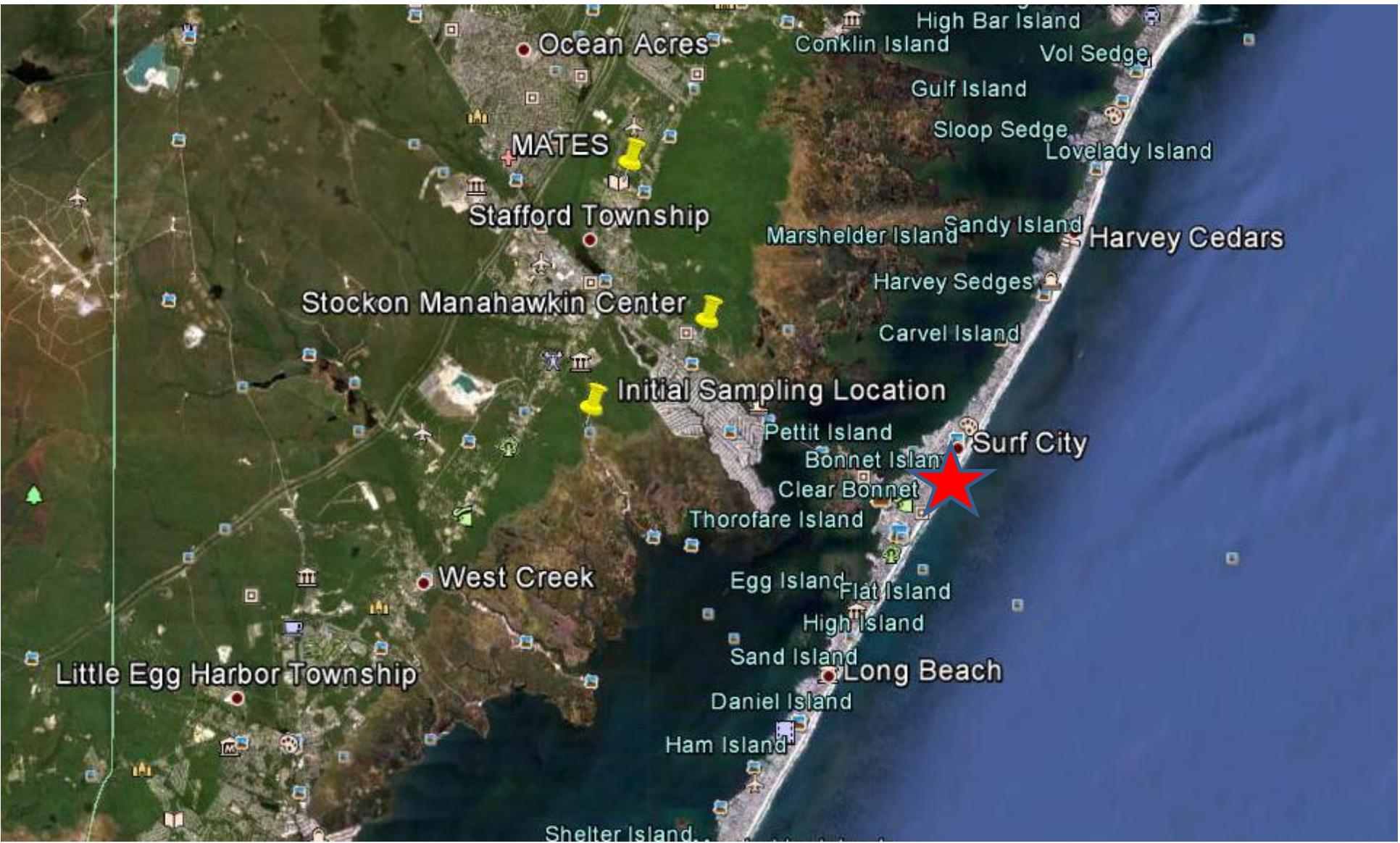
- There are many categories of sand determined by particle sizes

- Course Sand
- Medium Sand
- Fine Sand
- Very Fine Sand



These could change position on the beach as a result of storm surge, wind, etc...





Ocean Acres

MATES

Stafford Township

Stockton Manahawkin Center

Initial Sampling Location

West Creek

Little Egg Harbor Township

High Bar Island

Conklin Island

Vol Sedge

Gulf Island

Sloop Sedge

Lovelady Island

Marshelder Island

Sandy Island

Harvey Cedars

Harvey Sedges

Carvel Island

Pettit Island

Bonnet Island

Clear Bonnet

Thorofare Island

Surf City

Egg Island

Flat Island

High Island

Sand Island

Long Beach

Daniel Island

Ham Island

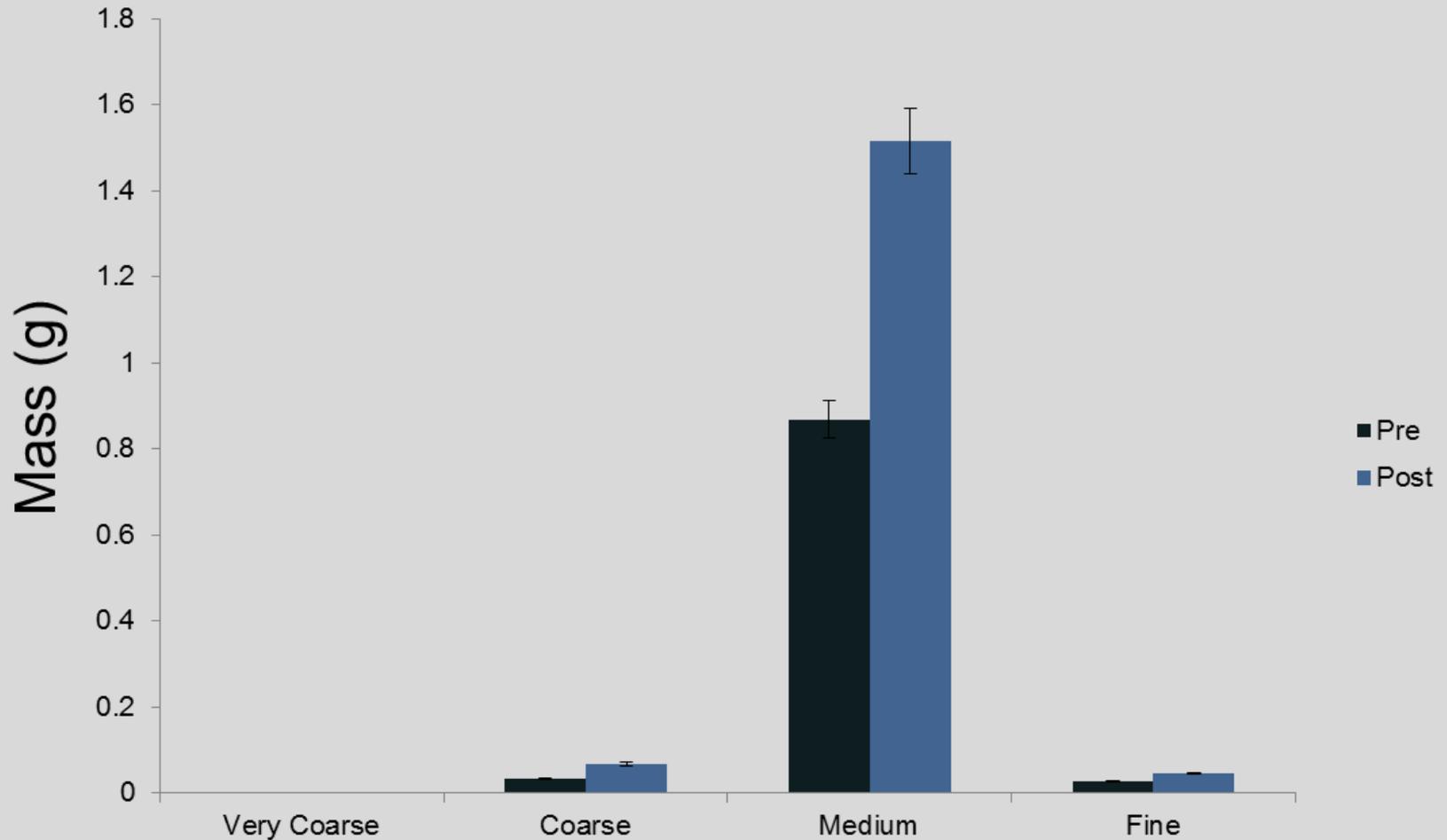
Shelter Island



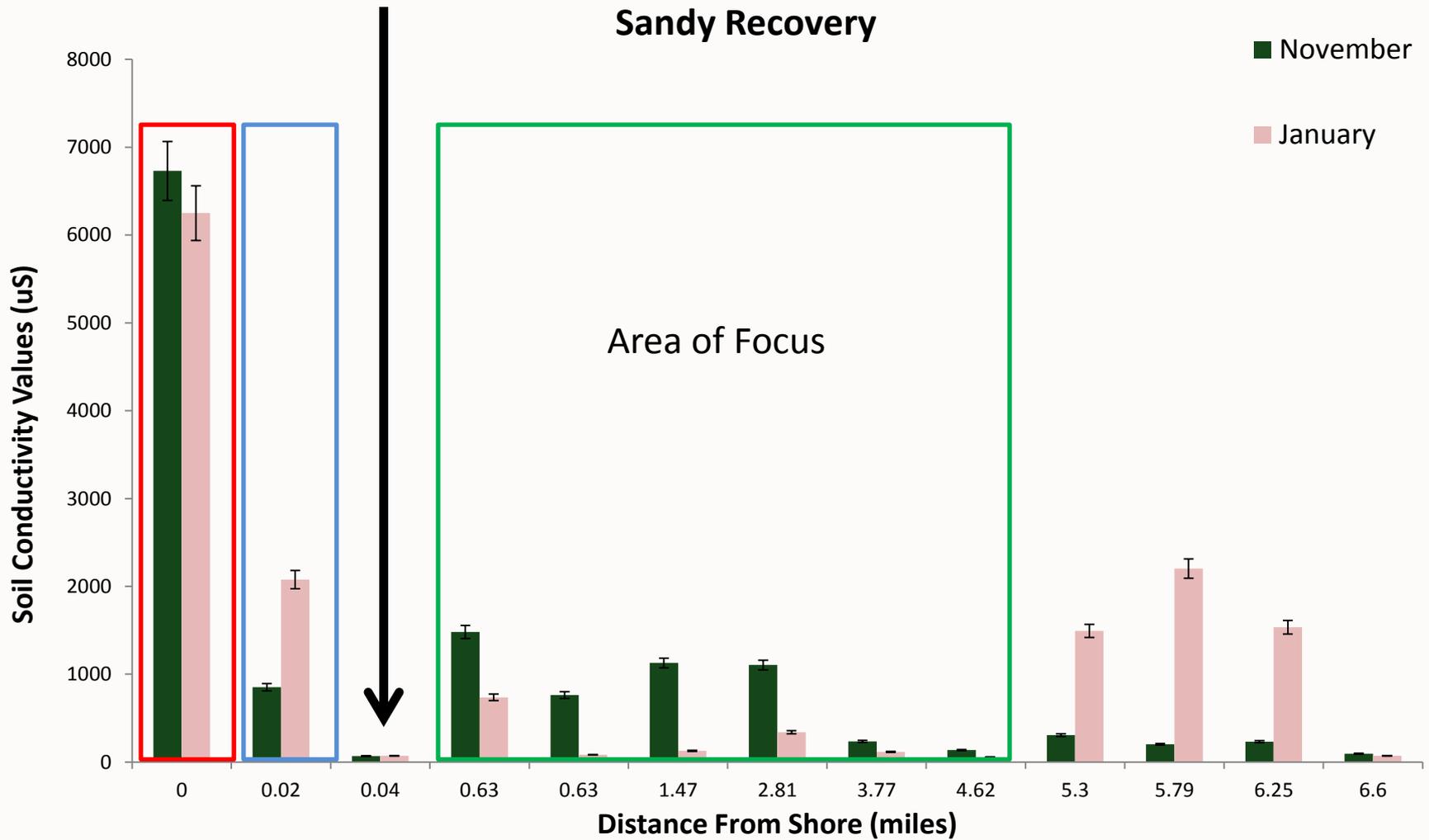
© 2013 Google

Google earth

Dune



Sand composition particle types at Ship Bottom, NJ (October 10, 2012 and November 2012)



Ornstein, 2013, Marine Academy of Technology and Environmental Science

Measuring Sand Conductivity



Using a conductivity meter, is an easy way to determine ion concentrations in sand (soil)

Take a sample of sand (volume) and add double that volume of distilled water to the sand

Pour off the water and use the meter to determine specific conductance

Lessons for the classroom

- Seasonal beach composition would be easy to do in the classroom. By analyzing sand from beach zones and determining changes over seasons (ask permission from municipality with stipulation that you would bring the sand back)
- Conductivity studies after a Nor'easter would be good, and then, a few weeks after a storm

But who will help?

- MATES has dedicated an aspect of student-based research to studying the effects of Storm Sandy
- Our students would be willing to help with a lesson, and/or lend you basic equipment to use with your students

